



STUDENT HANDBOOK

**District School Board of Niagara
Achieving Success Together by Putting Students First**

**Eden High School
535 Lake Street
St. Catharines, ON L2N 4H7
Phone (905) 646-9884**

eden.dsbni.org

**Mrs. Sharon Burns, PRINCIPAL
Mrs. Katie Seminerio, VICE PRINCIPAL
Mrs. Kelly Parlatore, VICE PRINCIPAL**



EDEN HIGH SCHOOL STAFF 2021-2022

Principal

S. Burns

Vice Principal

K. Seminero

Vice Principal

K. Parlatore

Teaching Staff

C. Arnt	Cdn & World Studies/SSTC	L. Landry	Science
S. Azzopardi	Art/SSTC	V. Leng-Marini	Science/Spec.Ed
J. Barnett	Student Success	K. MacSweyn	Math
M. Bayne	Science	C. Maronski	English/French
T. Brenneman	Math *	G. McGuchan	Special Ed. *
A. Bueckert	Math	S. McKean	Moderns
C. Caldwell	English	A. Mercier-Beaudoin	Guidance
J. Caruso	Technology/SSTC *	M. Millar	Cdn&Wrld Std/Math
D. Chapelle	Moderns/Science	E. Moccio	Art/Music *
K. Chcoski	Business/Co-op	C. Morrison	Guidance/Math
T. Chivers	Humanities/SSTC	M. Moyer	Business
D. Dischke	Technology	S. Nagy	Moderns
A. Dragoi	Business/Math	B. Nickel	Computer Sci./Business
P. Eppler	Art	C. Norton-Speck	English/Student Success
H. Etherington	Business *	S. Pavlovich	Phys. Ed. *
N. Etienne	Science	A. Pay	Phys. Ed.
D. Faragalli	Humanities	D. Poloniato	Cdn&World St/Eng/Guid
M. Feit	History	C. Power	Math
G. Feltrin	Math/Music	J. Price	English
D. Franz	Science *	S. Regier	Business/SSTC
A. Fulcher	Science/SSTC	D. Rehki	Science
N. Gerbes	French/Humanities	D. Rogers	Humanities
C. Giles	Canadian World Studies	K. Rorison	Technology
S. Habjan	History/Law	E. Schellenberg	Guidance
E. Healy	Math	F. Schilte	Phys. Ed.
S. Houston	Business	K. Steele	Guidance *
D. Hunter	Co-op	D. Stickney	Music
P. Hurd	SSTC	K. Straitton	Drama
M. Idzenga	Science	S. Thompson	Phys. Ed.
M. Kamminga	Math	K. Thorne	SSTC
J. Karr	SSTC *	J. Thorpe	Cdn & World St/Law
C. Kennedy	Math	R. Torlone	SSTC/Technology
V. Kent	English	R. Vanderkooy	Technology
C. Koop	Co-op	L. Warner	Cdn & World Studies
S. Krall	Art/Cdn & World Studies	A. Wayda	Eng/Student Success
H. Lailey	English *	A. White	Cdn & World Studies *
S. Lambert	Guidance/SSTC/Spec. Ed		

*Program Leader

Secretaries

B. Stiver
(Admin.)

F. Cerminara
(Guidance)

K. Telford
(Attendance)

S. Falk
(Reception)

TBD
(Office Assistant)

Librarian

D. Ledwez

Caretakers

M. Milot

Educational Assistants

M. Bellefeuille
A. Chubb
S. Cunningham

J. Duffy
H. Duncan
S. Hass

L. Jones
M. Jones
J. Paget

M. Perri
C. Pauls
C. Streiss

Social Worker

Rob D'Amario

Youth Worker

Yiching Chua

DAILY TIME SCHEDULE BY PERIOD

Weeks alternate between period 1 & 2 and period 3 & 4 weeks

Period	Times
Home Room/Announcements	8:45 – 8:50
1	8:45 – 11:25
Lunch (junior)	11:25 – 12:05
Lunch (senior)	12:25 – 1:05
2	12:05 – 2:45

IMPORTANT DATES TO REMEMBER

2021-2022

SEMESTER 1

Sept 7	First Day of School
Sept 10	Photo Day
Sept 10	Last Day for Semester 1 Course Changes
Sept 13	School Council Meeting (7:00 pm)
Sept 24	Non-Uniform Day
Sept 29	Rowan's Law Day (wear purple)
Oct 4	Photo Retake Day
Oct 5	World Teacher's Day
Oct 11	Thanksgiving Day Holiday
Oct 13-Dec 1	OSSLT
Oct 15	Spiritwear Day
Oct 18	Progress Reports (distributed)
Oct 21	Parent Teacher Conferences
Oct 28	Principal's Honour Roll Reception *
Oct 29	Halloween Costumes/Non-Uniform Day
Nov 3	Grade 9 Take Your Kids to Work Day
Nov 8	School Council Meeting (7:00 pm)
Nov 12	Spiritwear Day
Nov 13	Sausage Pick Up @ Eden (10:00-12:00)
Nov 19	SLC Banquet *
Nov 19	Professional Activity Day
Nov 22	Mid Term Report Cards (distributed)
Nov 26	Non-Uniform Day
Dec 2	Grade 8 Open House (6:30-8:00pm) *
Dec 9	Winter Concert (7:00 pm) *
Dec 10	Spiritwear Day
Dec 23	Non-Uniform Day
Dec 23	Assembly / Pancake Breakfast *
Dec 24	Winter Break Begins
Jan 10	Classes Resume
Jan 10	School Council Meeting (7:00 pm)
Jan 21	Non-Uniform Day
Jan 26	Semester 1 Examinations begin
Feb 2	Professional Activity Day

SEMESTER 2

Feb 3	First Day Semester 2
Feb 7	New Student Photo Day
Feb 7-17	Grad Photos
Feb 11	Spiritwear Day
Feb 18	Professional Activity Day
Feb 21	Family Day Holiday
Feb 25	Non-Uniform Day
Mar 5	Sausage Pick Up @Eden (10:00 – 12:00)
Mar 7	School Council Meeting (7:00 pm)
Mar 11	Spiritwear Day
Mar 14-18	Mid-Winter Break
Mar 23-May 18	OSSLT
Mar 24	Semester 2, Parent Teacher Conferences
Mar 25	Non-Uniform Day
Mar 28	Progress Reports (distributed)
Apr 14	Spiritwear Day
Apr 15	Good Friday
Apr 18	Easter Monday
Apr 29	Non-Uniform Day
May 2	Mid-Term Report Cards (distributed)
May 7	Sausage Pick Up @Eden (10:00-12:00)
May 12	Future Flyer Day *
May 12	Spring Concert (7:00 pm) *
May 13	Spiritwear Day
May 23	Victoria Day Holiday
May 27	Non-Uniform Day
May 30	School Council Meeting (7:00 pm)
Jun 3	Flyerfest *
Jun 9	Athletic Banquet (5:45 pm) *
Jun 10	Spiritwear Day
Jun 22	Semester 2 Examinations Begin
Jun 29	Graduation Ceremony
Jun 29	Professional Activity Day
Jun 30	Professional Activity Day

EQAO – Gr. 9 Math: October 1/21 to June 24/22

*pending guidelines from Niagara Region Public Health

Please check eden.dsbno.org for additional dates or changes throughout the year.

ATTENDANCE POLICY

Absences

Parents or Guardians are to contact the school **each day** that a student is absent. Please use the SafeArrival system or telephone the school **prior to 8:10 am** at **(905)346-1304** to inform us of an absence. Please include **the grade the student is in, the reason for the absence and the student's name** when leaving a message. If a phone call or SafeArrival is not possible, then the student must bring a note signed by a parent or guardian to the Attendance Secretary before being admitted to class.

You can sign your student out via SafeArrival, phone call or note. Information on how to sign up and use SafeArrival can be found at <https://dsbn.org/safearrival/>

Early Leaving / Signing Out

A student may sign out *only* if the student has a note giving the reason for the student being excused from school. In the case of a last minute appointment or emergency, a phone call from a parent giving the reason the student is being excused will be accepted.

Extended Absences (Vacations, Conferences)

Dates of school holidays are published in this handbook. Please plan vacations that do not require students to miss school or exams. If this cannot be avoided, please submit a request for an extended absence to the office at least **2 WEEKS PRIOR**. Students are responsible for working with their teachers to complete missed work.

Consequences for Late and/or Missed Evaluations

As indicated in the Eden Student Handbook, teachers will continue to provide 3 days from the return of an approved absence (medical, approved family leave, school outing, etc.), an opportunity for a make up test or the submission of an assignment that was given during the leave itself. Assignments that were given prior to the leave are due before the leave commences. It is the responsibility of the student to arrange for this opportunity.

Clear cases of plagiarism will be assigned a zero after consultation with Administration. Tests and assignments missed due to truancy will be assigned a grading penalty. Late policies will be in line with those determined by DSBN Subject Councils in conjunction with the Ministry of Education policies on Assessment and Evaluation. Late submissions will have a mark reduction of 5% per day to a maximum of 25%. In the spirit of the DSBN's Student Success Initiative, these assignments critical to student evaluation such as ISPs, culminating activities, major projects, essays, etc. must be submitted for a student to receive the course credit and late submissions on these will be received up to the starting of examinations for that semester. The percentage weight of final examinations will reflect the Consistency Agreements as provided by DSBN Subject Councils.

All of the above are to be considered as general principles and applied consistently by all teaching staff. However, teachers are encouraged to use their best professional judgment in dealing with special situations and student life issues by providing some flexibility and adaptations to these guidelines.

EDEN UNIFORM POLICY

Photos of uniform items and pricing chart are available on the Maddalena website which can be found on Eden's website at eden.dsb.org

By choosing Eden High School, students and their parents have made a serious commitment to education at a uniformed school. The uniform is a reflection of who we are, how we see ourselves, and how others see our school. The Eden uniform is to be worn well and consistently. This policy has been established and reviewed by a committee consisting of students, parents and staff after a long and thorough process of consultation. Uniforms are mandatory for students every day, for the entire school day and anywhere on school property. Maddalena Uniforms is the proud supplier of the Eden High School uniform. Eden chooses to be a uniform school because it

- helps to establish a distinctive environment that focuses on learning and personal development
- diminishes the role of fashion in articulating a student's worth or importance

9 Important notes about uniforms:

1. Students must be in proper school uniform throughout the entire school day - upon arrival to school and until dismissal – including lunch and spares and exam periods, and whenever you are on school property or at school sanctioned events.
 2. Students who are out-of-uniform will not be admitted to class and will remain in the office until proper uniform items are obtained from home or office loaners, or students may be sent home to retrieve uniform.
 3. Every three years this Uniform Policy is revisited by a committee of staff, students and parents. The next revision will be completed by April 2022.
 4. Clothing to be worn during a co-op placement is at the discretion of the co-op employer and the co-op teacher.
 5. Students who play on school teams or are part of recognized clubs may not wear jerseys etc. on game days; however, they may wear uniform tops or club shirts (i.e. Link Crew, Student Council) with regular uniform pants, shorts or kilts on scheduled Spirit Wear Days. Wearing these clothing items at any other time will be considered a uniform infraction and students will be asked to change prior to being admitted.
- *Special permission for students to wear team/club shirts may be granted with the permission of staff advisor and administration.
6. Students on field trips must wear their uniform “or better” (as designated by the teacher in charge of the field trip). Better than uniform means Business or Dress attire. Some field trips require athletic and/or outdoor clothing.
 7. Students who continually challenge the uniform policy will meet with parents and administration to resolve the problem.
 8. The administration’s decision is final regarding the interpretation of all uniform regulations. From time to time students, due to health reasons, may need temporary exemptions from part of the school uniform and in this case should see an administrator.
 9. Uniforms can be purchased through Maddalena’s store at 22 Geneva Street, or through their website <https://www.maddalena-uniforms.com>.

CASUAL DRESS POLICY: (Out of Uniform Days)

Everyone has their own unique style and aesthetic. We celebrate students’ individuality and respect their ability to express themselves. Our only expectation is that all students come to school dressed appropriately for a learning environment. When deciding clothing, we ask that all members of our school community are mindful of:

- Health and safety considerations
- The dignity and well-being of all students and staff (ie clothing that is free of inappropriate or discriminatory imagery or wording)

SPIRITWEAR DAYS

Spirit wear days are scheduled on the calendar or as designated by Administration.

- spirit wear is defined as a top/T-shirt/sweatshirt on which the school name (Eden) is printed which qualifies it as spirit wear. It could be from a club or team.
- Eden regulation pants/shorts/kilts/shoes must be worn

UNIFORM ITEMS

The following items must be purchased from Maddalena's.

Shirts:

White oxford (long or short sleeve)

- long sleeve items may not be worn under short sleeve shirts
- only the top button may be undone
- may be worn untucked

Polo:

- may be worn untucked

Pants:

- grey, flat front pants, female and male styles
- must be properly hemmed

Shorts:

Grey walking shorts with Eden logo for students entering grade 9 (and for students in grade 10)

Students in grades 11-12 *may* still wear former blue uniform shorts until June 2022

- must be properly hemmed and not rolled
- length should be no more than 14 cm above the knee.

Kilts:

- may not be rolled up
- must be properly hemmed and to be worn no more than 14 cm above the knee

Hoodies and Cardigans and Crewnecks:

- must be worn as purchased and may not be altered.
- students are not permitted to wear the "hood" during school hours

Physical Education Uniform:

- students taking Physical Education are to purchase Eden t-shirts and Eden shorts
- options will be available for T-shirts and shorts
- students must wear non-scuff athletic shoes in the gymnasium

OTHER UNIFORM ITEMS

The items listed below, with the exception of some socks and tights, are not offered through Maddalena's.

Belts:

- belt, if worn must be plain, solid black or brown

Footwear:

- shoes must be solid black or mostly black with a closed heel and toe and below the ankle; few other colours may be visible anywhere on the shoe; black laces. Students are not permitted to wear boots, sandals, Crocs or soft soled slippers.

Socks:

- must be worn at all times and with all items
- Full (with feet), navy, plain, solid, opaque or skin coloured tights/leotard (in colder weather) may be worn with the kilt
- solid navy, black, white or grey socks must be worn with pants, shorts, or kilts
- socks can be ankle, calf or knee height

Undershirts:

- must be **plain**, solid white and short sleeved – no logos
- undershirts must not show at the waist/hips (i.e., no "layered look")

Hats and Coats

- hats and coats may not be worn about the school

STUDENT COUNCIL

1. Purpose of Student Council

Student Council is an organization of student leaders which plans and coordinates activities for the purpose of developing "school spirit". It is the setting in which student ideas and opinions about their school may be presented for discussion and action. Student Council also encourages students to act as vital members of the broader community through fund raising and the support of charitable and humanitarian causes.

2. President/Vice President

Student Body President and Vice President serve as the public "faces" of Student Council at various functions both inside and outside of school. These are positions which are determined through a school-wide election each spring in anticipation of the upcoming school year. The candidate with the most votes is declared President, while runner up in the balloting is named Vice President.

Students are eligible to campaign for these positions:

- if the following year they will be a grade 11 or 12 student.
- if they have a commitment to service.
- if they agree to conduct themselves in such a manner so they will be a positive example to other students.
- if they have a minimum 75% average and without course failures.

3. Executive/Departments

The Executive (Exec) consists of student leaders and their advisors. President and Vice President are the elected members. Plus, the Executive contains several members appointed by the staff advisors. In addition to being part of this small leadership group, Executive members each run their own departments, the responsibilities for which are described by these titles: Assemblies Coordinator, Fund-raising Coordinator, Publicity Coordinators, Spirit Coordinator and Athletics Coordinator. Students may apply directly for these positions, but often demonstrate their suitability for selection to the Executive by having first run for President. Members' duties are as follows:

- attend Executive meetings to coordinate Student Council Activities.
- in co-operation with staff advisors, prepare and carry out Department Activities.
- meet regularly in their Departments and create opportunities for as many students as possible to become members.
- report to Student Council on the plans and activities of their Departments.

4. Committees

Committees change year-by-year, but presently include Spirit, Assemblies, Public Relation and Fundraising/Service332. Committee heads are selected by Student Council in September. Each Committee chair will:

- in co-operation with their staff advisor, plan and carry out Committee activities.
- meet regularly and create opportunities for as many students as possible to become members of their Committee.
- report to Student Council on the plans and activities of their Committee.

5. Council

Student Council meets biweekly and is attended by staff advisors, Executive and Committee members. Meetings consist of reports, discussion of activities and issues of importance to student representatives.

6. LINK is a program that connects grade 9 students with senior students in a mentorship role to help with their transition into high school. The program will feature an opportunity to meet other grade 9 students, connect with a senior student mentor and take part in some fun activities and events. If you are a senior student interested in joining the LINK team, contact Ms. Etherington at holly.etherington@dsbn.org. Remember, don't try to be the best in the world, but try to be your best for the world!



Welcome to the DSBN Family!

We are looking forward to working with you and your family to support all students.

The purpose of this handbook is to give you an understanding of how we support a safe, inclusive, welcoming school culture focused on student learning. In the following pages, you'll see the commitments we make to you and your studentren. This handbook also outlines the principles of good citizenship for all members of our educational community.

One of our most important commitments is to open communication between the school and home. If you have any questions about this handbook, we encourage you to contact the school who will be happy to discuss them with you.

INCLEMENT WEATHER

There may be times during the school year where inclement weather or other situations could cause transportation cancellations or school closures. At times, when student transportation has been cancelled and schools remain open, the decision to have student attend school on that day rests with the parent or guardian.

EXAMS: If inclement weather occurs on exam days, detailed instructions will be provided for rescheduling.

Information about transportation cancellations and school closures will be available through the following channels:

- www.dsbni.org or www.nsts.ca
- DSBN Facebook or Twitter
- NSTS Transportation Delay or Cancellation Alerts
- Niagara Student Transportation Service
- 905-346-0290 Voice Auto Attendant
- Local radio and television stations.

COLLECTION OF FUNDS & PERMISSION FORMS

School Cash Online is a safe, reliable portal that will ensure the security of your information. School Cash Online, enables you to

use your debit or credit card to make quick and easy payments. Our school also uses School Cash Online to obtain permission for school events.

To gain access to the system, simply click on the "School Cash" button which is located on our school website.

Parents that do not bank online are always welcome to come into the office to pay for items, and to sign permission forms.

VISITORS

We want all visitors to feel welcome at our school. The procedures we have in place help us provide you with timely access to the school and give our entire school community confidence that student safety is being maintained.

Once you enter the school, please report directly to the main office where our staff can assist you. There, you will sign in and receive a visitor badge that identifies you as a trusted member of our community. At the end of your visit you will sign out at the office.

SCHOOL VOLUNTEERS

At our school, we believe everyone has a contribution to make towards student success. We appreciate the support of volunteers who offer their services improve the education and lives of our students.



To ensure the safety of our students and the school community, the DSBN has created a helpful handbook to support our school volunteers. If you are interested in becoming more involved with our school, please contact the office and our staff would be happy to work through the process with you.

SCHOOL COUNCIL

Our School Council provides a vital link between the school, parents and community. The council is made up of dedicated parent volunteers interested in supporting student success. The council meets regularly throughout the school year and provides feedback, and supports programs to improve student achievement.

We encourage you to become involved. You may also find more information on our website.

SMOKING/VAPING

Smoking and vaping are not allowed in schools or on school grounds. Adults wishing to smoke or vape in public areas must be at least 20 metres from school grounds.

BELONGINGS

Students who choose to bring personal items to school do so at their own risk and must accept responsibility for their care. We will not be held responsible for damage, loss, or theft.

LOCKERS

At our school, students are assigned lockers. Students are expected to keep their personal belongings in their locker, clean it regularly, and make sure locker doors are locked.

Lockers are the property of the DSBN and are used by students with permission of the school. Students are advised that the school has the right to search lockers and remove locks, if necessary.

Where the school has concerns of possible criminal violations, the search may also include the Niagara Regional Police who may use any of their investigative tools, including the trained canine unit.

PREVALENT MEDICAL CONDITIONS

If you have a student with a prevalent medical condition (Anaphylaxis, Asthma, Diabetes, Epilepsy or others) we want to make sure we have a current Plan of Care to support your student.

All parents of students with prevalent medical conditions are asked to fill out the new Plan of Care and submit to the school.

You can download the forms from our school website or [dsbn.org/prevalent-medical-conditions](https://www.dsbn.org/prevalent-medical-conditions). For more information please call the school.

CONCUSSIONS

The DSBN has a concussion policy and procedures to support proper prevention, identification, management, and return to learn strategies.

The DSBN engages in concussion education in a variety of ways, including recognizing Rowan's Law Day commemorated on the last Wednesday in September to raise awareness about concussions.

If your student has sustained a suspected or actual concussion while not at school, please contact the school, to make sure they are aware.

FIRE DRILLS/EMERGENCY EVACUATIONS/ LOCKDOWNS

We're committed to maintaining our schools as safe places for all of our students. To create and maintain a culture of safety, we practice both fire and lockdown procedures at several times during the school year. School staff work with students to ensure they understand these procedures and feel comfortable acting should the circumstances ever warrant.

ONTARIO CURRICULUM

Click here to view the curriculum for your subjects <https://www.dsbn.org/secondary/curriculum>

SPECIAL EDUCATION

Special education supports and programs are responsive to the strengths and needs of each student ensuring a successful learning environment for all. Working together and collaborating with parents as a team to support our students is essential to achieving success. For more information please contact your student's special education resource teacher.

INDIGENOUS SELF-ID:

The DSBN provides programs and measures to support all First Nations, Métis, and Inuit students. All First Nations, Métis, and Inuit students have the right to voluntarily self-identify so that they may receive supportive programming and instructional practices that better serve their learning needs. The first such measure in recognizing this right is to establish self-identification procedures to identify, collect, and aggregate student achievement data for students.

Who Can Identify?

Any student of Indigenous ancestry, First Nations (Status, Non-Status), Métis, or Inuit can identify. This process is completely



voluntary and confidential and no proof of ancestry is needed.

How is the Data Collected?

Students can identify by filling in the student registration form or the student information update form any time during the school year.

What if I Do Not Wish to Participate?

Students and/or Parents/Guardians who do not wish to participate will not check off any box. The self-identification will remain open to all who attend the DSBN. You can activate self-identification at any time by requesting a student registration form or self-identification postcard from the main office.

For further information email: Indigenous@dsbn.org or call Indigenous Consultants at: 905-641-2929 K-8 ext. 52246, 9-12 ext. 52317

<https://www.dsbn.org/indigenous-education/>

FIELD TRIPS/EXPERIENTIAL LEARNING

Field trips and experiential learning provide your student the opportunity to learn outside of their classroom. When planning these experiences, we consider curriculum connections, safety of students and accessibility for all. We will work together to address any barriers to your student's participation.

USE OF TECHNOLOGY FOR LEARNING

To enhance the learning and empowerment of our students and maintain an effective and safe electronic learning environment, the DSBN requires that all students follow the rules and regulations set by the Ministry of Education.

REPORT CARDS/PARENT & TEACHER MEETINGS

Each semester, there are three reporting periods: progress report, mid-term report and final report. After the progress report, parents can meet with their student's teacher.

ACADEMIC INTEGRITY

DSBN schools strive to help students develop integrity, a strong work ethic, learning skills and work habits needed for success beyond school. Academic integrity means that students complete their own work, ask the teacher questions if they are unsure, and use proper citations when using another person's work for reference.

Plagiarism is when students claim that school work they have submitted is theirs, even when a part or all of it has been taken from an uncredited source.

Some examples are:

- Using a sentence word for word without citing the source
- Using diagrams, charts, graphics, without citing the source
- Submitting work by another person and claiming it as your own
- Paraphrasing without citing the source
- Copying and pasting from the internet

What is a Proper Citation?

A citation is when the student gives credit by including the name of the author, title of source, and location of the original source. An example is, "Trudeau, J. 2019. Statement by the Prime Minister on Earth Day. Accessed from: <https://pm.gc.ca/eng/news/speeches>".



CONSEQUENCES

Consequences for academic dishonesty are considered on a case-by-case basis. Teachers use their professional judgment in cases of suspected academic dishonesty. Consequences may include one or more of the following:

- Redoing part or all of an assignment
- Completing an alternative assignment
- A loss of marks
- A mark of zero
- Suspension

COMMUNITY INVOLVEMENT HOURS:

Every student who begins secondary school in Ontario is required to complete a minimum of 40 hours of community involvement to receive their diploma. This requirement encourages students to develop an understanding of the various roles they can play in their communities and to help them develop a greater sense of belonging within their communities.

Talk to guidance to learn more about how to earn and track your hours.

HONOUR ROLL

DSBN secondary schools value the commitment and hard work of all our students. The honour roll is one way that students can be recognized for their academic accomplishments. Students in all pathways will be considered for the honour roll if they have an average of 80% on their top eight courses for the school year. Grade twelve academic achievement is honoured through graduation awards.

Please note the following:

Summer School:

- **GRADE 9** - Summer school courses taken the summer before and the summer after grade 9 are included.
- **GRADES 10 & 11**- Summer school courses taken the summer after each grade are included.

E-Learning, Night School & Alternative Pathways Program

- all courses included

Cooperative Education (Double Credit)

- weighted according to the number of credits.

Students taking Resource & Student Success Periods (Spare in Grade 11)

- minimum credits to be adjusted.

Specialized School to Community

- include when integrated at principal's discretion

Students with unusual circumstance

(e.g. **Instructional Outreach, Supervised Alternative Learning**)

- minimum credits adjusted at principal's discretion

GRADUATION CREDIT REQUIREMENTS

To graduate with your Ontario Secondary School Diploma (OSSD) you need 30 credits: 18 Compulsory and 12 Elective.

- **English:** 4 courses
- **Math:** 3 courses
- **Science:** 2 courses
- **French as a Second Language:** 1 course
- **Canadian Geography:** 1 course
- **Canadian History:** 1 course
- **The Arts:** 1 course
- **Health and Physical Education:** 1 course
- **Civics:** .5
- **Careers:** .5

PLUS ONE CREDIT FROM EACH OF THE FOLLOWING GROUPS:

- **1 Group 1:** additional credit in English, or French as a second language, or a Native language, or a classical or an international language, or social sciences and the humanities, or Canadian and world studies, or guidance and career education, or cooperative education.
- **1 Group 2:** additional credit in health and physical education, or the arts, or business studies, or French as a second language, or





cooperative education.

- **1 Group 3:** additional credit in Science (Grade 11 or 12), or technological education, or French as a second language, or computer studies, or cooperative education.

IN ADDITION, STUDENTS MUST COMPLETE:

40 Hours Community Service (completed over 4 years)

The provincial literacy requirement – OSSLT

MENTAL HEALTH & WELL-BEING SCHOOL SUPPORTS:

Mental health and well-being is an important factor in student success. Learning to form healthy relationships, maintain physical health, academic engagement, and educational achievement are all impacted by mental health and well-being.

Students mental health and well-being is supported in many ways:

- Helping students feel safe and included
- Instilling a sense of belonging and connectedness
- Working with them to feel confident in their identity

There may be times where the challenges of school and life, lead students to feel overwhelmed. Every student has access to a comprehensive support system to help them succeed. It starts with anyone in the DSNB that students identify as a caring adult.

To learn more visit:

<https://www.dsnb.org/well-being>

MENTAL HEALTH & WELL-BEING COMMUNITY SUPPORTS:

KIDS HELP PHONE

Kids Help Phone is always there for you. No matter what you want to talk about, they're there to listen. No judgment, totally private, 24/7.

- Call 1-800-668-6868
- Text CONNECT to 686868
- Live chat and explore resources at www.kidshelpphone.ca

ANXIETY CANADA YOUTH

You are not alone! Many teens experience difficulties with anxiety. There are lots of things that you can do to take charge of your anxiety for good.

- Visit www.youth.anxietycanada.com
- Download the MindShift CBT app

PATHSTONE MENTAL HEALTH

NEED HELP NOW?

Call 1-800-263-4944

Youth up to age 17 may visit the Hear & Now Walk-in Clinic at:

- 1338 Fourth Ave. in St. Catharines
Open Mondays to Thursdays 9am - 7 pm
Fridays 9am - 4pm

CANADIAN MENTAL HEALTH ASSOCIATION (CMHA) – NIAGARA BRANCH

If you're age 16 or older, you may visit the CMHA Adult Walk-In Clinic at:

- 1338 Fourth Ave. in St. Catharines
Open Tuesdays 11:30am-5:30pm.

LGBTQ YOUTH LINE

A confidential, safe, and judgment-free place to talk for lesbian, gay, bisexual, transgender, queer, or questioning youth.

- Call 1-800-268-9688
- Text 647-694-4275
- Live chat and explore resources at www.youthline.ca

TEENMENTALHEALTH.ORG

This website is designed to share information about teen mental health and provide resources that can help you understand your mental health and help those you care about.

- Start by visiting www.teenmentalhealth.org/learn

CODE OF CONDUCT

District School Board of Niagara (DSBN) believes that a school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, included, accepted, and agree that it is the responsibility of all individuals to actively contribute to a positive school climate.

The DSBN believes that to foster a positive school climate that supports student achievement and well-being, a focus should be on prevention and early intervention strategies to address inappropriate behaviour. These standards of behaviour apply whether on school property, on school buses, or other transportation means supplied by DSBN, at school-related events or activities or in any other circumstance that could have an impact on the school climate.

The provincial Code of Conduct outlined in PPM 128, revised October 17, 2018, sets clear provincial standards of behaviour.



All DSBN schools will have a link to policy G-08: Code of Conduct for Schools on their website and if applicable, in their school agendas.

PURPOSES OF THE CODE

Subsection 301(1) of Part XIII of the Education Act states that “the Minister may establish a code of conduct governing the behaviour of all persons in schools”. Subsection 301(2) sets out the purposes of this provincial code of conduct, as follows:

1. To ensure that all members of the school community, especially people in positions of authority, are treated with respect and dignity
2. To promote responsible citizenship by encouraging appropriate participation in the civic life of the school community
3. To maintain an environment where conflict and difference can be addressed in a manner characterized by respect and civility
4. To encourage the use of non-violent means to resolve conflict
5. To promote the safety of people in the schools
6. To discourage the use of alcohol, illegal drugs and, except by a medical cannabis user, cannabis
7. To prevent bullying in schools

STANDARDS OF BEHAVIOUR

Respect, Civility, and Responsible Citizenship

All members of the school community must:

Respect and comply with all applicable federal, provincial, and municipal laws

- Demonstrate honesty and integrity
- Respect differences in people, their ideas, and their opinions
- Treat one another with dignity and respect at all times, and especially when there is disagreement
- Respect and treat others fairly, regardless of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, gender identity, gender expression, age, marital status, family status, or disability
- Respect the rights of others
- Show proper care and regard for school property and the property of others
- Take appropriate measures to help those in need
- Seek assistance from a member of the school staff, if necessary, to resolve conflict peacefully
- Respect all members of the school community, especially persons in positions of authority
- Respect the need of others to work in an environment that is conducive to learning and teaching
- Not swear at a teacher or at another person in a position of authority

SAFETY

All members of the school community must not:

- Engage in bullying behaviours
- Commit sexual assault
- Traffic in weapons or illegal drugs
- Give alcohol or cannabis to a minor
- Commit robbery
- Be in possession of any weapon, including firearms
- Use any object to threaten or intimidate another person
- Cause injury to any person with an object
- Be in possession of, or be under the influence of alcohol, cannabis (unless the individual has been authorized to use cannabis for medical purposes), and illegal drugs
- Provide others with alcohol, illegal drugs, or cannabis (unless the recipient is an individual who has been authorized to use cannabis for medical purposes)
- Inflict or encourage others to inflict bodily harm on another person
- Engage in hate propaganda and other forms of behaviour motivated by hate or bias
- Commit an act of vandalism that causes extensive damage to school property or to property located on the premises of the school

According to PPM 128, the following responsibilities are outlined to support a collaborative ownership of the code of conduct.

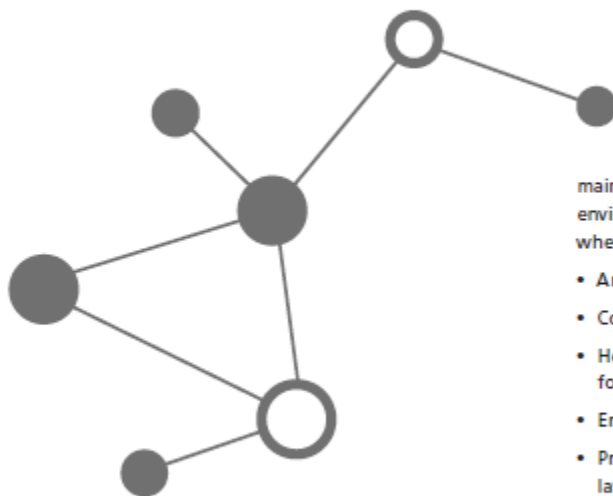
SCHOOL ADMINISTRATORS

Under the direction of DSBN, school administrators take a leadership role in the daily operation of a school. They provide this leadership by:

- Demonstrating care for the school community and a commitment to student achievement and well-being in a safe, inclusive, and accepting learning environment
- Holding everyone under their authority accountable for their own behaviour and actions
- Empowering students to be positive leaders in their school and community
- Communicating regularly and meaningfully with all members of their school community

TEACHERS AND OTHER SCHOOL STAFF

Under the leadership of their principals, teachers and other school staff maintain a positive learning environment and are expected to hold everyone to the highest standard of respectful and



responsible behaviour. As role models, teachers and other school staff uphold these high standards when they:

- Help students work to their full potential and develop their sense of self-worth
- Empower students to be positive leaders in their classroom, school, and community
- Communicate regularly and meaningfully with parents
- Maintain consistent and fair standards of behaviour for all students
- Demonstrate respect for one another, all students, parents, volunteers, and other members of the school community
- Prepare students for the full responsibilities of citizenship

STUDENTS

Students are to be treated with respect and dignity. In return, they must demonstrate respect for themselves, for others, and for the responsibilities of citizenship through acceptable behaviour. Respect and responsibility are demonstrated when students:

- Come to school prepared, on time, and ready to learn
- Show respect for themselves, and for others, and for those in positions of authority
- Refrain from bringing anything to school that may compromise the safety of others
- Follow the established rules and take responsibility for their own actions

PARENTS/GUARDIANS

Parents/Guardians play an important role in the education of their children and can support the efforts of school staff in

maintaining a safe, inclusive, accepting, and respectful learning environment for all students. Parents/Guardians fulfill their role when they:

- Are engaged in their student's schoolwork and progress
- Communicate regularly with the school
- Help their student be appropriately dressed and prepared for school
- Ensure that their student attends school regularly and on time
- Promptly report to the school their student's absence or late arrival
- Become familiar with the provincial Code of Conduct, the DSBN Code of Conduct, and, if applicable, the school's Code of Conduct
- Encourage and assist their student in following the rules of behaviour
- Assist school staff in dealing with disciplinary issues involving their student

COMMUNITY PARTNERS

Through outreach, existing partnerships may be enhanced and new partnerships with community-based service providers and members of the community (e.g., Elders, Senators, Knowledge Keepers) may also be created. Community-based service providers and resources that boards can use to deliver prevention or intervention programs. Protocols are effective ways of establishing linkages between boards and community-based service providers and of formalizing the relationship between them. These partnerships must respect all applicable collective agreements.

POLICE

The police play an essential role in making our schools and communities safer. The police investigate incidents in accordance with the protocol developed with the DSBN. These protocols are based on the Provincial Model for a Local Police/School Board Protocol, 2015, developed by the Ministry of Community Safety and Correctional Services and the Ministry of Education.