

EDDEN HIGH SCHOOL

Principal's Report – May 4th, 2026

1. School Teams, Clubs and Organizations

Our school community continues to shine through exceptional achievements, meaningful community engagement, student leadership, and creative expression.

Arts & Culture: Music Monday (May 4) celebrated the impact of music education Canada-wide. Ten student artworks were submitted to the DSNB *Off the Wall* Art Show, with four students recognized. Drama is presenting a student-led Spring Showcase, featuring junior performances and two original student-written plays. The Black Student Association hosted a community-building *Black Panther* movie night.

Academic Achievement: Six students competed at the Canadian Team Mathematics Contest at the University of Waterloo, placing 7th overall out of 35 teams. A Grade 10 student earned an Outstanding Achievement Award from Professional Engineers Ontario at the NRSEF for a disaster-safety project.

Athletics & Clubs: The squash team finished the season strong, winning the Jim Mason Cup consolation bracket (4–1). Ten Chess Club members qualified for provincials—the most of any school. Two senior boys basketball players were selected for the Miller Classic All-Star Game. The turf field is now up and running and we have 250 students currently participating in athletics. Badminton had its first representation at OFSAA in the last 7 years. We had an excellent showing at last week's Track and Field Invitational. Our Girls Rugby program was recently highlighted by Rugby Ontario as a top program in Niagara. We are hosting an Ultimate Frisbee Festival this week and boys baseball, girls slo-pitch, boys soccer and girls soccer seasons have just begun. Special Olympics will be held at Eastdale June 9th.

Environmental & Experiential Learning: Grade 9 students broke ground on a WWF-funded sustainable garden. The Green Team expanded greenhouse growing and relaunched composting. Geography students completed stream studies at Orchard Park, engaging in hands-on environmental learning.

Leadership & Community Engagement: The Fundraising Committee supported RAFT, environmental initiatives, and sent two students to Rotary Leadership Camp. The 3rd Annual Culture Festival (May 7) will celebrate diversity through food, music, games, and traditional dress. An Indigenous Student Representative was selected as Student Trustee for next year.

SHSM and Skills: Five students are representing the school in Robotics and Mechanical CAD at the Ontario Skills Competition in Toronto this week. We are anxiously awaiting to hear how they make out.

2. Supporting Student Achievement and School Programs

March and April PD have focused on:

- Bringing IEPs to life in the classroom
- Disrupting harmful language
- Continuing to develop Literacy skills in all courses
- Developing belonging through community circles and ongoing activities

Guidance

Met with all Grade 10 students to discuss post-secondary goals, pathway planning, Grade 11 course alignment, and leadership opportunities.

Course selections for 2026–27 are now finalized. September timetable changes will be limited to pathway or prerequisite/course-level adjustments; elective changes will not be accommodated.

Grade 12 midterm marks have been submitted to colleges and universities. Final university offers will be released over the next two weeks; university acceptances are due June 1, and college offers were due May 1.

Summer school registration remains open until May 26.

Grade 10 Careers now includes a mandatory Financial Literacy unit, required for graduation under a new Ministry mandate.

The Scholarships and Awards Committee will meet over the next four weeks to allocate funding to graduating students.

Grad events:

- *Grad Breakfast* – Tuesday, June 9, 8:00 a.m. (cafeteria)
- *Prom* – Thursday, June 11, 5:00 p.m., Holiday Inn (Ontario St.); tickets now on sale
- *Commencement* – Wednesday, June 24, 6:15 p.m., Meridian Centre

3. EQAO Updates

Grade 9 Math

- Grade 9s participated in Snapshot for math 2 weeks ago. Tomorrow data day to plan for instruction moving forward.

OSSLT

- After Hours Literacy participation was very strong.
- All students that needed to re-write did middle of April and we are awaiting results.

4. Feedback Question

From your perspective as a caregiver, what is it that teachers do that make students believe they can be successful?